

Documentation for Ongoing Review of Probationary Promotion Under the Reading Sufficiency Act

Student Full Name			Date
Grade Level	School	District	L
Under the Reading Sufficiency Act, this student was promoted to fourth grade by a unanimous decision of the Student Reading Proficiency Team (SRPT). This student has continued to receive intervention to address specific reading needs. The student has demonstrated grade-level reading proficiency through a screening instrument approved by the Oklahoma State Board of Education. Recommended documentation: Name of assessment, qualifying score (equivalent to 40 th percentile for the time period), date met.			
 □ The student has not yet demonstrated grade-level reading proficiency through a screening instrument. The SRPT (grade level teacher, teacher from the next grade, parent/guardian, and reading specialist, if available) has met to review the student's data and reached the following decision:			
the decision inc	oproval: document, I verify that the appropriate individuals dicated on this document, and that all documentat in the student's permanent record.	•	
Signature		I	Date
Printed Name	rinted Name Title/Position		